



Genesis #28

March 1, 2026

Coming Together

- How would you describe the best season of your life? Care to describe the worst? What unique challenges did each season present?
- Have you ever experienced a dream or a sense of calling that others, and maybe even you yourself, didn't understand? How did it affect you?

Growing in Our Understanding

1. Read Genesis 37:1-4. What is causing the initial tension in the story? What did Joseph do to earn the robe?
2. Read Genesis 37:5-11. What do Joseph's two dreams mean? How did his brothers react to the dreams? How did his father respond?
3. Read Genesis 37:12-18. What does the statement "Here comes the dreamer" reveal about the condition of Joseph's brothers' hearts?
4. Why did the brothers strip off the robe before throwing Joseph in the pit? What does the robe symbolize in this story?
5. At this stage of Joseph's life, what are some character traits that are missing from his life?

Unwrapping and Applying God's Principles

1. What was the most important leadership lesson from the sermon? Why do you believe this principle affected you so much?
2. Why are dreams fragile in their early stages? What are some wise ways to nurture what God reveals to you?
3. What do you think: Do most people act for recognition or conviction? How can we tell the difference?
4. Read Genesis 50:20 and Acts 2:23. How do these verses help us interpret and apply the leadership lessons in Genesis 37 to our own lives?
5. According to the lessons of Genesis 37, how does God use the "pits" in our lives to develop us?

Deepening Our Hearts for God

1. Where are you in the Genesis 37 story: wearing the robe, sharing the dream, facing rejection, or sitting in the pit? What is your biggest need at this stage?
2. Is there any area of your life where God is shaping your character through resistance? How can we pray for you in this?

Looking Ahead

Read Genesis 38:11-19, 24-30. Why do you think God highlights the story of Tamar? What does she have to do with the story of Jesus (See Matthew 1:3)?